Choosing a LESSON FRAMEWORK

When you start planning a lesson, consider the main FOCUS of the LESSON (Grammar? Reading? Speaking?) and use this flowchart to help you select a FRAMEWORK for the SEQUENCE of the LESSON STAGES.

What's the FOCUS of the LESSON?

LANGUAGE SYSTEMS
(Grammar, Vocabulary, Functional Language)

I assume LEARNERS have NO or LIMITED KNOWLEDGE of the LANGUAGE POINT (G, V or FL).

PPP

Stages:

- LEAD IN
- PRESENTATION
- CLARIFICATION
- PRACTICE (RESTRICTED)
- PRODUCTION (AUTHENTIC)

Check the corresponding PLANNING PROCESS document for a detailed description of the FRAMEWORK and how to PLAN a PPP LESSON.

I assume LEARNERS have SOME KNOWLEDGE of the LANGUAGE POINT (G, V or FL) but still need help with it.

TEST-TEACH-TEST

Stages

- LEAD IN
- TEST #1 (DIAGNOSTIC)
- TEACH (CLARIFICATION)
- TEST #2 (RESTRICTED)
- TEST #3 (AUTHENTIC)

Check the corresponding PLANNING PROCESS document for a detailed description of the FRAMEWORK and how to PLAN a TEST-TEACH-TEST LESSON.

RECEPTIVE LANGUAGE SKILLS
(Listening, Reading)

I can use the SAME FRAMEWORK for BOTH LISTENING and READING lessons.

RECEPTIVE SKILLS

Stages

- LEAD IN
- PRE-TEACH VOCAB (optional)
- PRE-TEXT DISCUSSION
- GIST TASK
- SPECIFIC INFO TASK
- DETAILED COMPREHENSION TASK (optional but desirable)
- POST-TEXT DISCUSSION

Check the corresponding PLANNING PROCESS document for a detailed description of the FRAMEWORK and how to PLAN a RECEPTIVE SKILLS LESSON.

PRODUCTIVE LANGUAGE SKILLS
(Speaking, Writing)

I can use this FRAMEWORK for SPEAKING lessons.

TBL (SPEAKING)

Stages

- LEAD IN
- NOTICING TASK #1
- NOTICING TASK #2
- TASK PREPARATION
- TASK PERFORMANCE
- LANGUAGE FOCUS
- TASK REPETITION (optional but desirable)

Check the corresponding PLANNING PROCESS document for a detailed description of the FRAMEWORK and how to PLAN a SPEAKINGLESSON.

I can use this FRAMEWORK for WRITING lessons.

TBL (WRITING)

Stages

- LEAD IN
- NOTICING TASK #1
- NOTICING TASK #2
- TASK PREPARATION
- INTERIM REVIEW (optional but desirable)
- TASK PERFORMANCE
- FINAL REVIEW

Check the corresponding PLANNING PROCESS document for a detailed description of the FRAMEWORK and how to PLAN a WRITING LESSON.

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